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Student Pupil Intervention and Referral Services

Jun 14 **M** 

[See POLICY ALERT Nos. 120, 134, 147, 153, 172, 177 and 203]

#### 2417 STUDENT PUPIL INTERVENTION AND REFERRAL SERVICES

The Board of Education directs the establishment and implementation of a coordinated system in each school building in which general education students pupils are served, a coordinated system for the planning and delivery of delivering intervention and referral services that are designed to assist students pupils who are experiencing learning, behavior, or health difficulties, and to assist staff who have difficulties in addressing students' pupils' learning, behavior, or health needs in accordance with the requirements of N.J.A.C. 6A:16-8.1 and 6A:16-8.2. The Board adopts this appropriate multidisciplinary team approach for planning and delivering the services required under N.J.A.C. 6A:16-8.

Students who are experiencing learning, behavior, or health difficulties shall be referred to the school's Intervention and Referral Services (I&RS) Team. The intervention and referral services shall be provided to aid students pupils in the general education program and, pursuant to N.J.S.A. 18A:46-18.1 et seq. and N.J.A.C. 6A:16-8.1 et seq., may be provided for students pupils who have been determined to be in need of special education programs and services pursuant to N.J.A.C. 6A:16-8.1(a). The intervention and referral services provided for students pupils who have been determined to be in need of special education programs and services shall be coordinated with the student's pupil's Individualized Education Program Team, as appropriate.

The functions of the system of intervention and referral services in each school building which general education students are served shall be pursuant to N.J.A.C. 6A:16-8.2(a) and as outlined in Regulation 2417.÷

- 1. Identify learning, behavior, and health difficulties of pupils;
- Collect thorough information on the identified learning, behavior, and health difficulties:
- 3. Develop and implement action plans which provide for appropriate school or community interventions or referrals to school and community resources, based on the collected data and desired outcomes for the identified learning, behavior, and health difficulties:



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- 4. Provide support, guidance, and professional development to school staff who identify learning, behavior, and health difficulties;
- 5. Provide support, guidance, and professional development to school staff who participate in each building's system for planning and providing intervention and referral services;
- 6. Actively involve parent(s) or legal guardian(s) in the development and implementation of intervention and referral services action plans;
- 7. Coordinate the access to and delivery of school resources and services for achieving the outcomes identified in the intervention and referral services action plans;
- 8. Coordinate the services of community based social and health provider agencies and other community resources for achieving the outcomes identified in the intervention and referral services action plans;

Records of all requests for assistance, all intervention and referral services action plans, and all related student information shall be maintained in accordance with Federal and State laws and regulations and New Jersey administrative code pursuant to N.J.A.C. 6A:16-8.2(a)9.

9. Maintain records of all requests for assistance, intervention and referral services action plans, and related pupil information pursuant to N.J.A.C. 6A:16-8.2(a)9;

<del>10</del>.

**The I&RS Team shall r**Review and assess the effectiveness of the provisions of each intervention and referral services action plan in achieving the outcomes identified in each action plan and modify each action plan to achieve the outcomes, as appropriate; and.



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<del>11.</del>—

At a minimum, **the I&RS Team shall** annually review the intervention and referral services action plans and the actions taken as a result of the building's system of intervention and referral services, and make recommendations to the Building Principal for improving school programs and services, as appropriate.

At the end of the school year, the Principal shall, in consultation with the I&RS Team, develop a report on the concerns and issues identified by the I&RS Team and the effectiveness of the services provided in achieving the outcomes identified in the intervention and referral services action plans. This report shall be provided to the Superintendent of Schools.

The Board of Education establishes the following guidelines for the involvement

of school staff and community members in each building's system of intervention and referral services pursuant to N.J.A.C. 6A:16-8.3. \_\_\_\_ (name of I&RS Team) will be composed of the Principal or a regular teaching staff member appointed by the Principal to act in his/her place; a regular teaching staff member; an educational services staff member; the staff member who referred a pupil in need of assistance or identified an issue requiring remediation; and such other staff members as may be required to assist the pupil or study the issue. <u>(name of I&RS Team) will identify pupils in need</u> and plan for appropriate intervention or referral services and/or referral to community resources, based on desired outcomes. When a pupil is referred to the \_\_\_\_\_ \_\_\_\_ (name of I&RS Team), the team may provide support and guidance to the pupil's classroom teachers, plan and provide for appropriate interventions, coordinate access to and delivery of school services to the pupil, and coordinate the services of community members and/or community based social and health provider agencies that may aid in the development and implementation of intervention and referral services action <del>plans.</del>



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Parent(s) or legal guardian(s) shall be notified whenever a pupil is referred to the
The Principal shall, in consultation with the (name of I&RS Team), report to the Board at the end of the school year on the concerns and issues identified by the team and the effectiveness of the services provided in achieving the outcomes identified in the intervention and referral services action plans.
N.J.S.A. 18A:46-18.1 et seq. N.J.A.C. 6A:14; 6A:16-8.1; 6A:16-8.2; 6A:16-8.3

Adopted:

